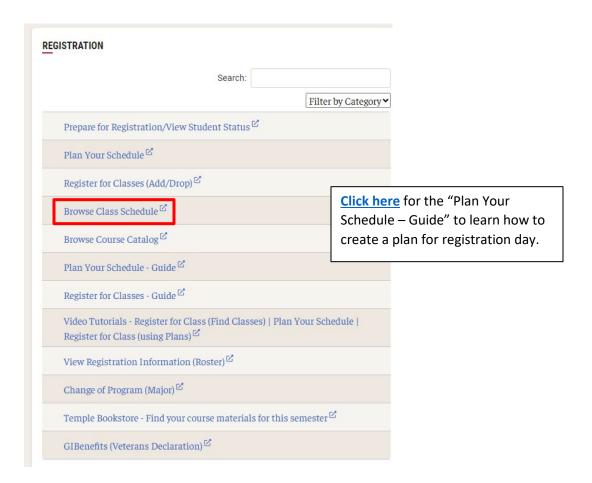
## How-to Guide to find Sustainability-focused and Sustainability-inclusive courses at Temple

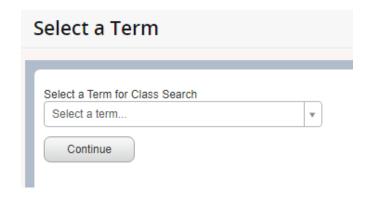
This guide is for students who want to enroll in courses that are sustainability-focused and sustainability-inclusive at Temple. It reviews "sustainability" attributes to search for <u>courses</u> that are already scheduled for a given term.

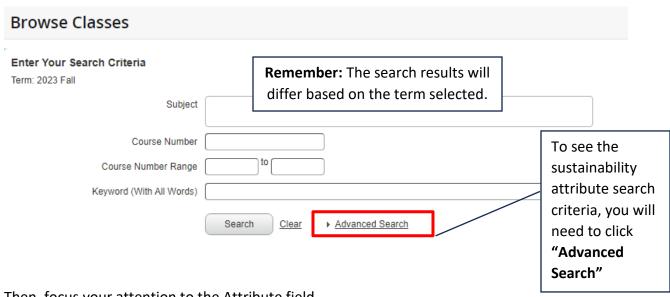
First, go on <a href="https://tuportal6.temple.edu/">https://tuportal6.temple.edu/</a> and navigate to Student Tools > Registration



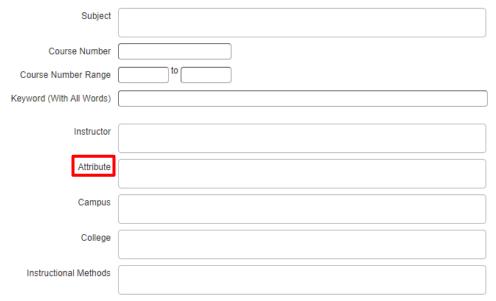
**Note:** If you use the same search criteria for the course catalog, you can find all sustainability-focused and -inclusive courses that exist or have existed, but they may or may not be offered for the term you're registering for.

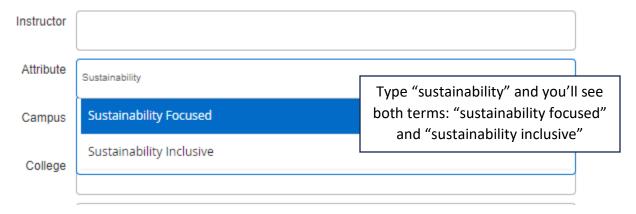
Then, select "Browse Class Schedule" and select a term.



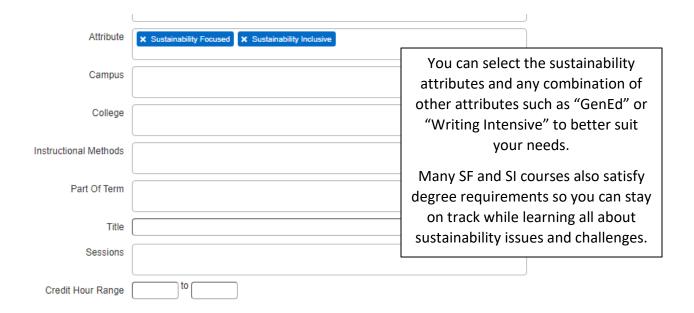


Then, focus your attention to the Attribute field.





**Note:** There are three additional sustainability course attributes: sustainable econ & politics, sustainable environment, and sustainable social & culture. Those are only relevant for those students completing the University College Certificate in Sustainability.

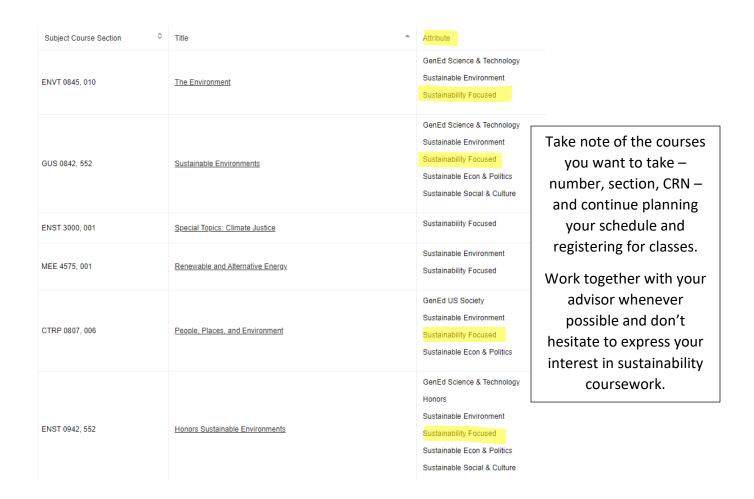


Both Graduate and undergraduate courses are tagged with the SF and SI attributes – be mindful and consider sorting by course number range.

Subject			
Course Number Course Number Range Keyword (With All Words)	0700 to 4999	Undergraduate Level: 0700-4999 Graduate Level: 5000+	
Instructor			
Attribute	X Sustainability Focused		

ENVT 0845, 010	Main	3	The Environment	Once you've searched you can see there are a large variety of offerings with multiple attributes that can also satisfy	
ENST 0942, 552	Rome	3	Honors Sustainable Envi	,	other criteria including scheduling.  SMTWTES 08:00 AM - 05:00 PM Type: Field 1 SMTWTES 03:40 PM - 04:30 PM Type: Class
ENST 3000, 001	Main	3	Special Topics: Climate	<u>lustice</u>	SMTWTFS 03:00 PM - 05:30 PM Type: Class

Regardless of the department, the course number or section, the "sustainability focused" or "sustainability inclusive" attribute will always appear in the attribute column.



## More about the attribute terms:

The terminology "sustainability-focused" and "sustainability-inclusive" comes from AASHE, the Association for the Advancement of Sustainability in Higher Education's Sustainability Tracking, Assessment & Rating System (STARS). STARS is reporting framework for colleges and universities to measure their sustainability performance using prescriptive criteria in several categories including academics and specifically, the volume of sustainability courses offered by an institution. To read more visit: <a href="STARS">STARS</a>, Sustainability Tracking Assessment & Rating System (aashe.org)

AASHE defines sustainability in a pluralistic and inclusive way, encompassing human and ecological health, social justice, secure livelihoods, and a better world for all generations. Major sustainability challenges include (but are not limited to) climate change, global poverty and inequality, natural resource depletion, and environmental degradation.

## **Sustainability-focused courses:**

To count as sustainability-focused, the course title or description must indicate a primary and explicit focus on sustainability. This includes:

- Foundational courses with a primary and explicit focus on sustainability (e.g., Introduction to Sustainability, Sustainable Development, Sustainability Science).
- Courses with a primary and explicit focus on the application of sustainability within a field (e.g., Architecture for Sustainability, Green Chemistry, Sustainable Agriculture, Sustainable Business). As sustainability is an interdisciplinary topic, such courses generally incorporate insights from multiple disciplines.
- Courses with a primary and explicit focus on a major sustainability challenge (e.g., Climate Change Science, Environmental Justice, Global Poverty and Development, Renewable Energy Policy).

## **Sustainability-inclusive courses:**

To count as sustainability-inclusive, the course description or rationale provided in the course inventory must indicate that the course incorporates a unit or module on sustainability or a sustainability challenge, includes one or more sustainability-focused activities, or integrates sustainability challenges, issues, and concepts throughout the course.

While a foundational course such as chemistry or sociology might provide knowledge that is useful to practitioners of sustainability, it would not be considered "sustainability-inclusive" unless the concept of sustainability or sustainability challenges and issues are specifically integrated into the course. Likewise, although specific tools or practices such as GIS (Geographic Information Systems) or engineering can be applied towards sustainability, such courses would not count unless the description or rationale provided in the inventory clearly indicates that sustainability is integrated into the course.